

FALL 2020 UNDERGRADUATE STUDENT EXPERIENCE SURVEY – SUMMARY OF FINDINGS

During the first week of October, undergraduate College of Business students were surveyed to learn about their experiences this fall. The main objective was to learn what is and is not going well from the student perspective.

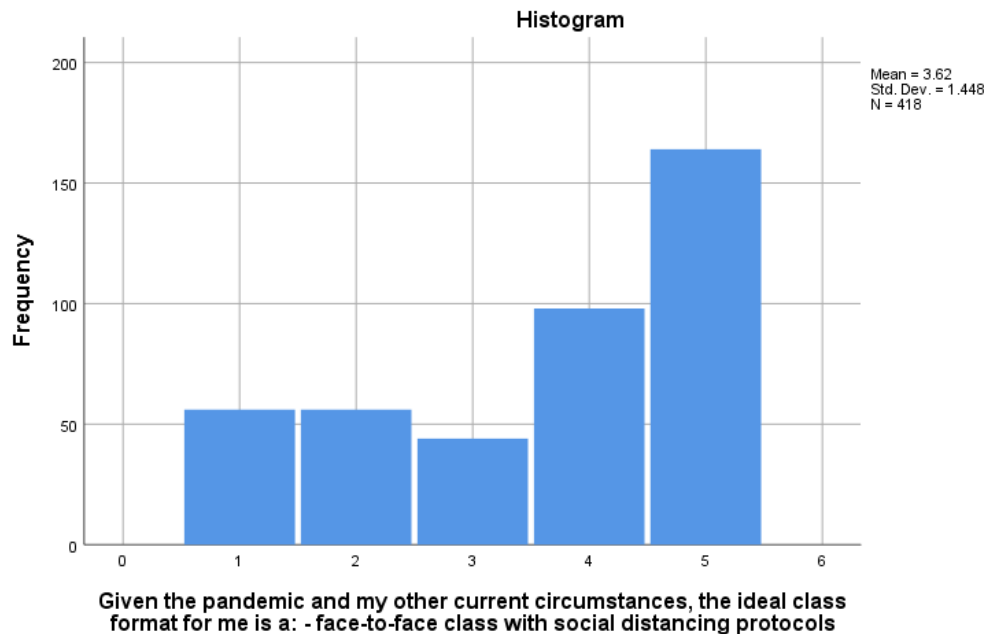
Demographic questions revealed that respondents are evenly distributed across the four class standings. About 34% of the 420 students who completed the survey are in their first semester at CSU. Twenty-eight percent of respondents are living on-campus and 15% are living over 10 miles away from campus. Ninety-two percent of respondents are taking between 12 and 18 credit hours of classes this semester. Breakdown of respondents across the eight concentrations is shown below.

	Frequency	Percent	Valid Percent	Cumulative Percent
Accounting	63	15.0	15.0	100.0
Computer Information System	38	9.0	9.0	100.0
Finance	95	22.6	22.6	100.0
Financial Planning	17	4.0	4.0	100.0
Human Resource Management	25	6.0	6.0	100.0
International Business	26	6.2	6.2	100.0
Marketing	106	25.2	25.2	100.0
Organization and Innovation Management	48	11.4	11.4	100.0
Real Estate	34	8.1	8.1	100.0
Supply Chain	27	6.4	6.4	100.0
Undecided	85	20.2	20.2	100.0
Total	420	100.0	100.0	

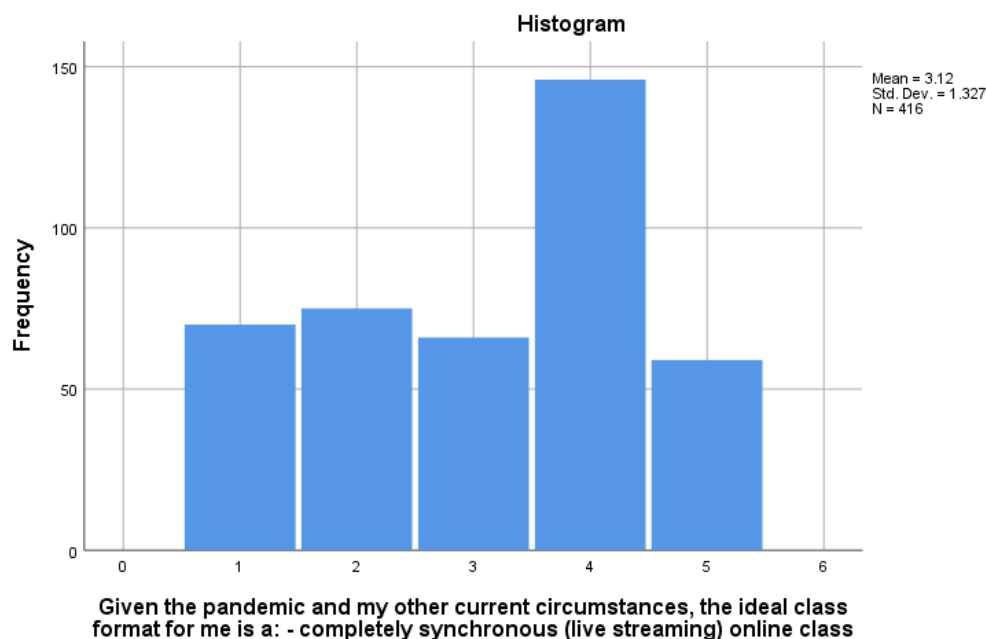
Course Delivery Preferences During the Pandemic

Four questions assessed students' relative preferences across the four course delivery formats (i.e., in-person, hybrid, online synchronous, online asynchronous). Respondents expressed a stronger preference for face-to-face courses relative to other formats ($ps < .05$). On an aggregate basis, there was no difference in preferences across hybrid, synchronous, and asynchronous course formats. More detailed analysis revealed that freshmen prefer face-to-face and hybrid class formats relative to online formats. In addition, those living relatively far away from campus (>10 miles) have lower preference levels for in-person instruction and higher preference levels for asynchronous classes. See aggregate findings below.

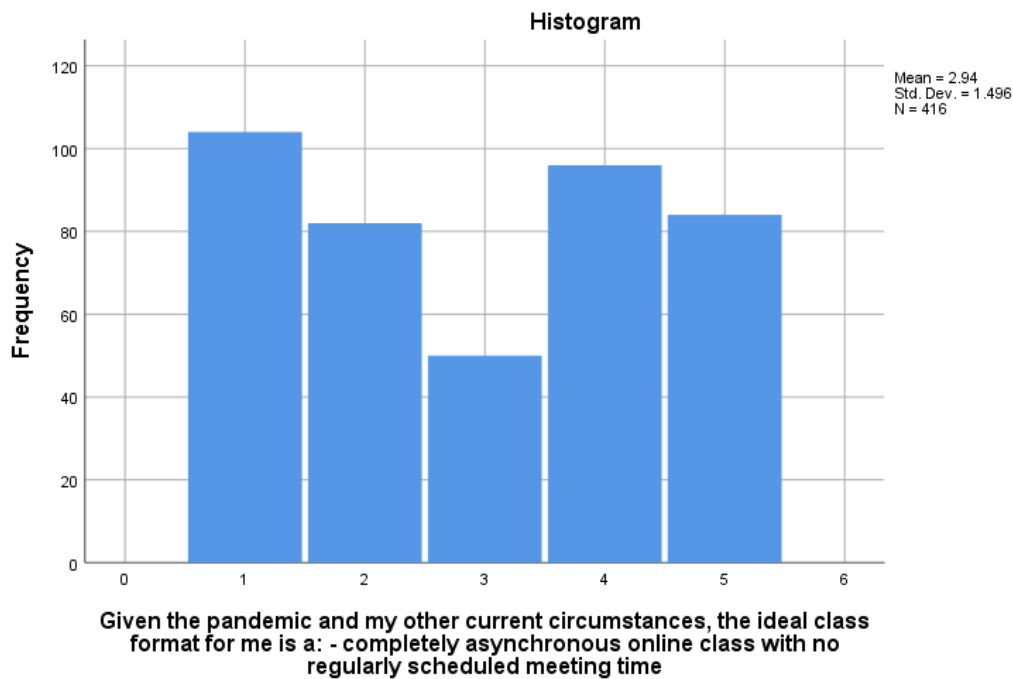
"Given the pandemic and my other current circumstances, the ideal class format for me is a: **face-to-face class with social distancing protocols**"



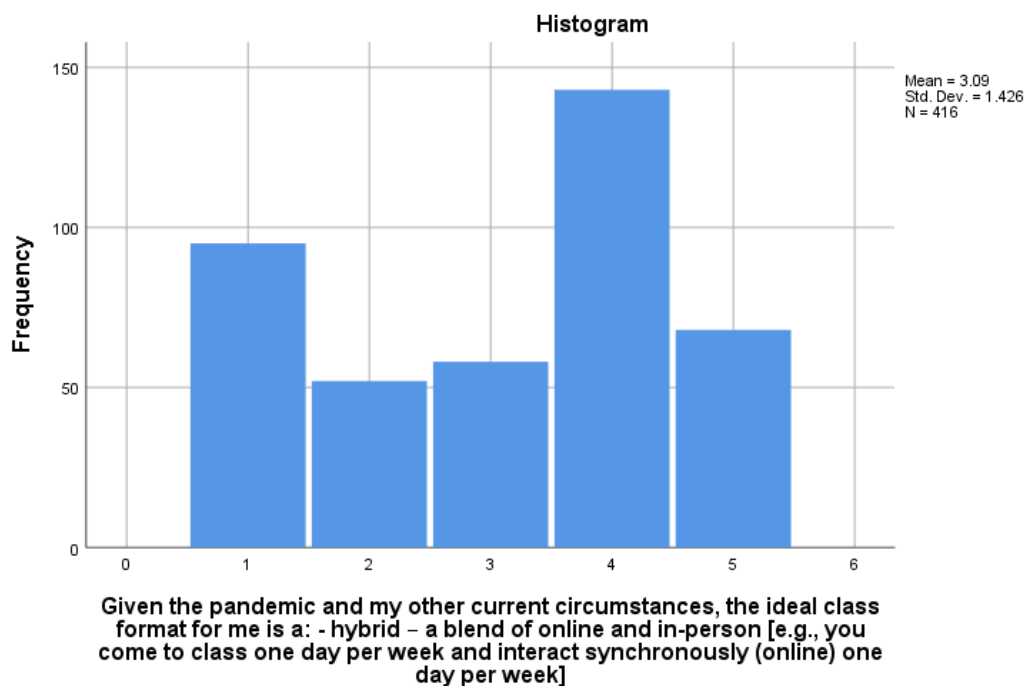
"Given the pandemic and my other current circumstances, the ideal class format for me is a: **completely synchronous (live streaming) online class**"



“Given the pandemic and my other current circumstances, the ideal class format for me is a: **completely asynchronous online class with no regularly scheduled meeting time**”



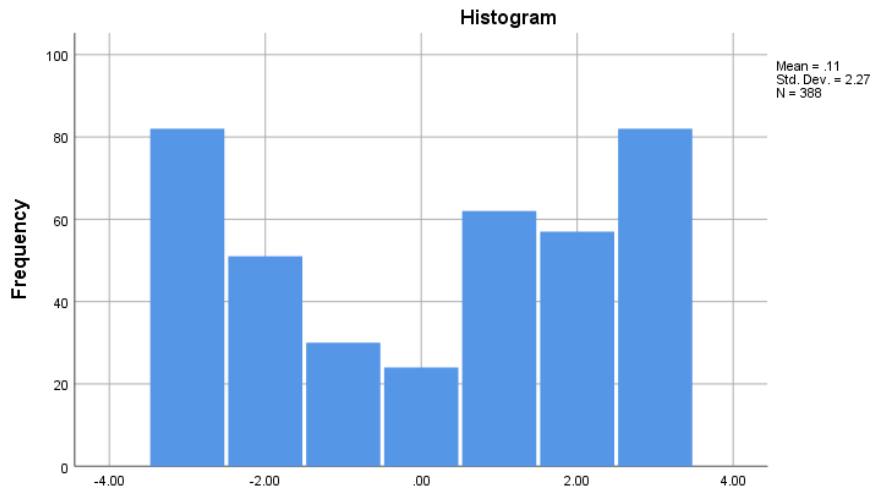
“Given the pandemic and my other current circumstances, the ideal class format for me is a: **hybrid – a blend of online and in-person [e.g., you come to class one day per week and interact synchronously (online) one day per week]**”



Schedule/Class Format Preferences During and After the Pandemic

Two questions were utilized to determine the extent to which students prefer their schedules to consist of in-person vs. online classes. As shown directly below, students are evenly split in terms of their preferences for schedules that include primarily online instruction vs. primarily in-person instruction. Relatively few respondents desire a schedule that is split evenly between online and in-person classes, yet a large portion of CSU students have such schedules.

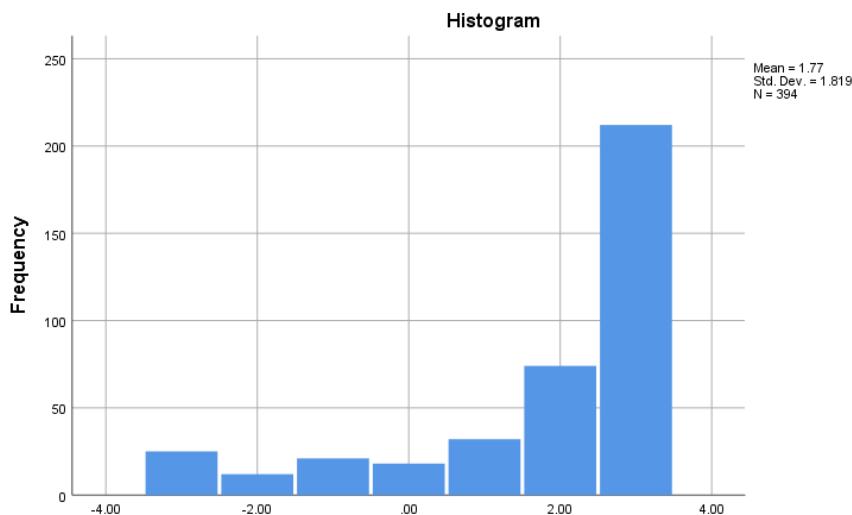
“Given the pandemic and your other current circumstances, consider the degree that you would prefer your course schedule to be a blend of online instruction and in-person instruction, and indicate your ideal learning experience along the continuum shown below.” [-3 “100% online instruction” to 3 “100% in-person instruction”]



Given the pandemic and your other current circumstances, consider the degree that you would prefer your course schedule to be a blend of online instruction and in-person instruction, and indicate your ideal learning experience along the continuum shown below.

As shown below, respondents indicated that following the pandemic, they prefer schedules that consist of mostly in-person classes. This pattern of findings differs for those who are currently living over 10 miles from campus, with this group having a weaker during and post-pandemic preference for in-person instruction.

“After the pandemic ends, what blend of online and in-person instruction do you think will be ideal for you?” [-3 “100% online instruction” to 3 “100% in-person instruction”]



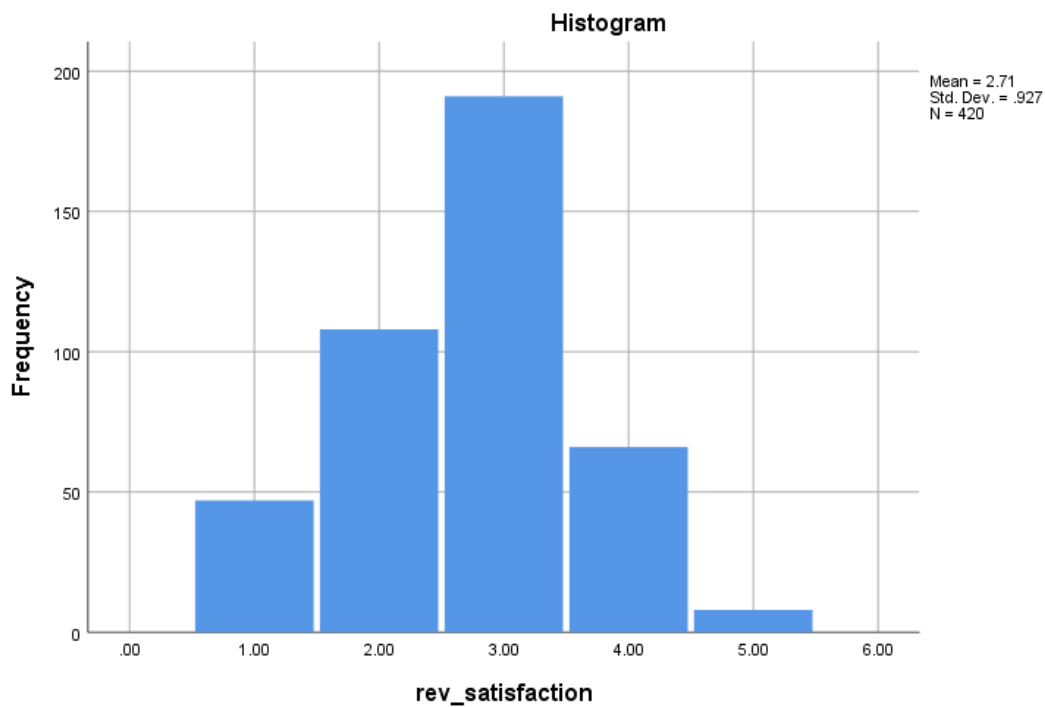
After the pandemic ends, what blend of online and in-person instruction do you think will be ideal for you? [-3 “100% online instruction” to 3 “100% in-person instruction”]

Satisfaction with Fall 2020 Business Classes

Regarding general level of satisfaction with the fall 2020 semester, about 63% of respondents' expectations are being met or exceeded; thus, approximately 37% of respondents are dissatisfied. Respondents experiencing their first semester on campus ($M = 3.0$) are more satisfied than other students ($M = 2.6$; $p < .001$). Corresponding with this effect, freshmen ($M = 3.0$) are less satisfied than sophomores ($M = 2.5$; $p < .001$); directionally, sophomores are the least satisfied class. While the effects are not uniformly strong, students living within the city of Fort Collins, *but not on campus*, expressed lower levels of satisfaction than those living on-campus or greater than 5 miles from campus.

“Given the adjustments that CSU has made in response to the pandemic, how do your fall 2020 business classes compare to your expectations?”

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Far short of expectations	47	11.2	11.2	11.2
	Short of expectations	108	25.7	25.7	36.9
	Equal expectations	191	45.5	45.5	82.4
	Exceed expectations	66	15.7	15.7	98.1
	Far exceed expectations	8	1.9	1.9	100.0
	Total	420	100.0	100.0	



Teaching Approaches Desired by Students

The primary purpose of this survey was to learn what is and is not going well from the students' perspectives. Thus, respondents had the opportunity to express the teaching approaches that they would like to see more widely utilized. These responses can be imperfectly represented via the coded categories shown below. A listing of these responses is included in Appendix A; please review the actual comments in order to gain the full benefit of this survey.

“Based on your experiences this semester, please describe teaching approaches that College of Business faculty should use **more extensively.”**

FIRST approach (to use more extensively) listed by respondents:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Live stream/synchronous, live lectures that are recorded, NOT asynchronous	73	17.4	25.7	25.7
	In-person, face to face, hybrid	33	7.9	11.6	37.3
	Asynchronous, Canvas videos, pre-recorded lectures, recorded instructions	29	6.9	10.2	47.5
	online/virtual office hours	24	5.7	8.5	56.0
	Microsoft Teams	21	5.0	7.4	63.4
	Zoom	21	5.0	7.4	70.8
	Projects, groups, breakouts, learn in groups, not constant lecture, application, student involvement	19	4.5	6.7	77.5
	Doing great as is, general positive comment	13	3.1	4.6	82.0
	Use technology effectively, use Canvas effectively, high level of organization	10	2.4	3.5	85.6
	Monitor hand-raising/chat, online involvement, interactive, incentives to attend, show faces, personable	10	2.4	3.5	89.1
	Zoom and Teams	9	2.1	3.2	92.3
	Appropriate level of homework in terms of quantity, appropriate quality of homework	5	1.2	1.8	94.0
	More flexibility, understanding new environment/challenges	5	1.2	1.8	95.8
	Consistent technology between classes	5	1.2	1.8	97.5
	Low risk quizzes/exams/assignments	4	1.0	1.4	98.9
	Social distancing protocols enforced	3	.7	1.1	100.0
	Total	284	67.6	100.0	
Missing	System	84	20.0		
	Unique or irrelevant comment	52	12.4		
	Total	136	32.4		
Total		420	100.0		

SECOND approach listed by respondents (for those who chose to list more than one):

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	online/virtual office hours	24	5.7	25.8	25.8
	Live stream/synchronous, live lectures that are recorded, NOT asynchronous	18	4.3	19.4	45.2
	In-person, face to face, hybrid	11	2.6	11.8	57.0
	Projects, groups, breakouts, learn in groups, not constant lecture, application, student involvement	9	2.1	9.7	66.7
	Asynchronous, Canvas videos, pre-recorded lectures, recorded instructions	8	1.9	8.6	75.3
	Social distancing protocols enforced	7	1.7	7.5	82.8
	Microsoft Teams	6	1.4	6.5	89.2
	Use technology effectively, use Canvas effectively, high level of organization	3	.7	3.2	92.5
	Zoom	3	.7	3.2	95.7
	Monitor hand-raising/chat, online involvement, interactive, incentives to attend, show faces, personable	2	.5	2.2	97.8
	Low risk quizzes/exams/assignments	1	.2	1.1	98.9
	Zoom and Teams	1	.2	1.1	100.0
	Total	93	22.1	100.0	
Missing	System	324	77.1		
	Unique or irrelevant comment	3	.7		
	Total	327	77.9		
Total		420	100.0		

“Based on your experiences this semester, please describe teaching approaches that College of Business faculty should use **less extensively.”**

The responses to this question suggest that many business students are struggling with the current test proctoring software (Respondus) and with group projects. See Appendix B for the list of student comments regarding approaches the College should use less extensively.

FIRST approach (to use less extensively) listed by respondents:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Fewer group projects	67	16.0	29.5	29.5
	Respondus Proctoring	32	7.6	14.1	43.6
	Asynchronous videos/lectures	22	5.2	9.7	53.3
	busy work, inappropriate workload	18	4.3	7.9	61.2
	poor teaching, ignoring online stds, poor organization, using youtube/tedX, weak effort, poor lectures	17	4.0	7.5	68.7
	It's great, no changes	13	3.1	5.7	74.4
	Want in-person, no online	12	2.9	5.3	79.7
	Microsoft Teams	7	1.7	3.1	82.8
	Zoom	6	1.4	2.6	85.5
	Not enough professor interaction, no office hours, unresponsive	6	1.4	2.6	88.1
	Online discussion posts / Yellowdig	5	1.2	2.2	90.3
	Using powerpoint with no lectures, voice over ppt	5	1.2	2.2	92.5
	Live stream class sessions	4	1.0	1.8	94.3
	Hybrid format	4	1.0	1.8	96.0
	publisher software, McGraw Hill, Cengage, Learnsmart	4	1.0	1.8	97.8
	textbook reading	3	.7	1.3	99.1
	too many platforms	2	.5	.9	100.0
	Total	227	54.0	100.0	
Missing	System	141	33.6		
	Unique or irrelevant comment	38	9.0		
	Not sure, don't know, n/a	14	3.3		
	Total	193	46.0		
Total		420	100.0		

SECOND approach listed by respondents (for those who chose to list more than one):

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Fewer group projects	8	1.9	28.6	28.6
	Live stream class sessions	4	1.0	14.3	42.9
	Respondus proctoring	4	1.0	14.3	57.1
	Microsoft Teams	3	.7	10.7	67.9
	Online discussion posts / Yellowdig	2	.5	7.1	75.0
	busy work, inappropriate workload	1	.2	3.6	78.6
	Zoom	1	.2	3.6	82.1
	Not enough professor interaction, no office hours, unresponsive	1	.2	3.6	85.7
	Want in-person, no online	1	.2	3.6	89.3
	No in-person teaching desired	1	.2	3.6	92.9
	publisher software, McGraw Hill, Cengage, Learnsmart	1	.2	3.6	96.4
	too many platforms	1	.2	3.6	100.0
	Total	28	6.7	100.0	
Missing	System	391	93.1		
	Unique or irrelevant comment	1	.2		
	Total	392	93.3		
Total		420	100.0		

Appendix A – “Based on your experiences this semester, please describe teaching approaches that College of Business faculty should use **more extensively.”**

Note that some comments pertain to more than one category (as reflected in the coding for this question); however, for parsimony, comments are only listed once below in the category that corresponds with the first suggestion provided by the respondent. (A small number of inappropriate responses or responses that referred to individuals have been omitted.)

Live-stream/synchronous, live lectures that are recorded, NOT asynchronous

synchronous class times • virtual office hours

Everything the business faculty is using should continue to be used in the future. This includes (but is not limited to) holding zoom meetings on a frequent basis, providing remote office hours at various points throughout the week and the frequent communication through announcements in Canvas.

fewer videos of individuals speaking at us

Hold Live Stream (Synchronous) Class Sessions

Hold live stream class sessions for people who can't make it or don't feel comfortable coming to class

Hold live stream class sessions instead of asynchronous ones.

Hold live stream class sessions, organize group projects with online meetings, and support social distancing protocols in classrooms; use online technologies

holding live classes (synchronous) Providing easy ways to contact professors/making sure to get back to students

Holding synchronous class sessions on Zoom as well as recording the classes and uploading them on Canvas for students who couldn't make it to class that day or would simply like to listen to the lecture again Virtual office hours are also very helpful Supporting social distancing protocols in classrooms

Holding the live streams/ synchronous class sessions really helps!

Honorlock and off campus proctoring, live stream, zoom, virtual office hours

I feel that it would be more effective to hold live streamed class sessions that way we are all able to focus better and be able to ask questions in the moment rather than emailing them.

I have enjoyed that I have a live streamed class that I have to attend and its not just a recording.

I like the synchronous classes and depending on if the teacher has taught online before, the online videos are ok.

I really like how my business class has been taught this semester as it is my only class out of all of my online classes that actually has a zoom meeting every week. I would enjoy some socially distanced study groups.

I think having more live stream classes would be good, however I see where that could be a problem for students who are employed. I think it would be a good idea to have zoom meetings available for students if they had questions or needed extra help from the instructors. Another suggestion would be to have practice quizzes with limited tries for extra points points if the student would like bonus points and to go over the material more. Unlimited time on quizzes would be another great option.

I think it would be nice if they made material available online that students could access anytime. A lot of professors have options to accommodate students not being able to come to campus, and others have fully online materials. I think that the professors should make their online or accommodation materials available to students by default, and able to access anytime. For example, If it is a synchronous lecture, then there should be the video recording of that lecture published for students to review or access.

I think that having live streamed classes are more helpful than delivering it asynchronously. I prefer MS Teams because I think there are more functions you can implement.

I think that the College of Business should have more live stream class sessions. I like when you can ask questions during the class rather than watching a recorded video and emailing the professor your questions later.

I think the business school did a good job of providing online platforms to conduct classes. I would prefer that all the classes to act like we were in class and be lecture formatted. Some of my classes don't even meet at all and I like feeling like I'm in an actual classroom setting. I also think that professors should be live when we have to be doing class. I would also like it if majority of my classes were in hybrid form. I actually don't mind that format and enjoy it because I am in a classroom.

I think there needs to be more structure with in some classes online. Such as live stream classes, and clear due dates. I also think that Yellowdig is a great tool for discussions.

I think they should be lecturing more in the synchronous class time.

If we aren't able to meet up in person I do enjoy meeting up via teams as a class. That way I can still feel accountable for being somewhere at a certain time. What I hate is when a teacher just assigns stuff and we never really meet up at specific times.

Live (synchronous) classes Virtual Office Hours In person classes (if applicable to class size)

live class sessions, zoom, and Microsoft have all been very helpful.

Live lectures taught by them and not their TA's and not ted-ed videos for every class.

Live stream and zoom calls work really well.

Live stream class sessions

live stream class sessions, canvas discussions

live stream class sessions, Microsoft Teams, Zoom

Live Stream class sessions.

Live stream synchronous class sessions. Hold virtual office hours. Support social distancing protocols in classrooms. Use zoom.

-live stream synchronous classes -virtual office hours and scheduling w/ profs if you can't make the scheduled ones

Live stream synchronous classes, and social distancing protocols in classrooms are the best alternative to normal class. My asynchronous classes are much more difficult just because of the nature of the way the class is taught. I don't feel as if I am truly learning and my grades in those classes reflect that. Also I have had issues with Respondus lockdown and believe that it isn't developed enough to function properly.

live stream, virtual office hours, Microsoft teams and zoom

Live streams

Live Streams (synchronous) class sessions Online office hours Online discussions

Live synchronous class session Online technologies

Live team or zoom meetings should be mandatory for all professors who would've with held class in person if we weren't dealing with the covid-19 epidemic. Only times asynchronous classes should be a thing is if the class was originally suppose to be held online and nowhere else.

Live zoom classes or prerecorded lectures

Live zoom lectures

more - teams meetings that are being recorded - I hope there are no zoom meetings I do not have any at the moment but going forward Teams seems to work a lot better

More actual zoom classes

More live classes and Microsoft teams should be used if we have to be online.

More live zoom courses instead of just making us watch videos. Why am I paying full tuition if professors aren't teaching fully to their capabilities?

more synchronous class sessions since a lot of the time our teachers just upload and upload lectures, extra readings, videos, discussions, and homework like we have more time than we did on campus. This would be true if it was only for one course, but this seems to be happening in every single one of my courses, causing me to quite frankly fall apart.

More zoom classes and viral meetings

Please use synchronous learning, asynchronous is way harder and I tend to fall behind when I don't have to attend. for group projects help us with teammates as meeting people online is hard.

Recording classes, sometimes your connection is poor. Also, having set schedules and deadlines.

Synchronous class lectures and exercises.

synchronous class sessions are great for online learning.

Synchronous class sessions, only one of my classes is synchronous which makes learning very hard

Synchronous classes are helpful, especially when the lecture is recorded for those that could not attend.

Synchronous classes that are recorded for students that cannot attend the lecture are great. Hybrid classes are going really well, and I think professors are using and adapting to the technology needed for this semester well. Social distancing is appropriate.

Synchronous classes, one of my courses that was originally stated as a Synchronous class is now an asynchronous class and it is very difficult to learn that way.

Synchronous lectures on campus

Synchronous sessions for all classes

synchronous sessions help make everything feel like we're still in "class".

Take videos of lectures so they are accessible always

Teachers should have a live stream (synchronous) class session. This adds creates a schedule that the students can follow. Without this sometimes its really hard to keep track of everything that needs to get done. All teachers must implement virtual office hours, the best approach for this is teachers who just decide to hold meetings during their office hours that students can join at anytime during office hours without having to communicate with the instructor beforehand. Group projects seem to be a disaster...

The college of business should have a standardized canvas experience that makes it easy and simple to find out what is happening each week. For example, I have one class where my instructor breaks down the course week by week in the modules section. She has a short video at the start explaining what lectures, readings, and assignments need to be completed this week. All of her class materials are easy to find and it makes it a lot easier to understand what is going on. Teachers who have a synchronous class AND the class recording are the ones who are doing it right. They should have a synchronous class and easy to access recordings of it in canvas.

Online technologies (excluding Respondus, ProctorU, etc.), supporting social distancing, and live streaming classes

use online technologies such as Zoom, Microsoft Teams, Respondus Lockdown, etc. hold live stream (synchronous) class sessions support social distancing protocols in classrooms

Use technologies like Zoom, Teams Hold live and recorded class options

Virtual synchronous classes with more student interaction through webcams and microphones. Virtual office hours are fine with me. Create "online libraries" in Microsoft Teams where students can wander in and meet new people if they cannot be on campus (for health safety reasons I cannot be on campus until a vaccine is available). Create "student recreation" online gaming center where I can meet new people and play chess, checkers, card games, maybe a few of the most popular games right now like Fortnite? On another note if the student Rec Center options are limited, then create a virtual student rec center for cardio classes, stationary cycling, yoga, tai chi, karate or other martial arts, etc.

Zoom and Microsoft Teams and recorded will be better. I personally prefer SmartBook learning.

Zoom or Teams. Going over problems in class, showing the book and working through it instead of just reading the answer.

Zoom, implement virtual office hours, hold live stream (synchronous) class sessions

Zoom/ teams

Use Technology Effectively, Use Canvas Effectively, High Level of Organization

Assignments through Canvas and not external sites.

Being able to see the power point slides is more important than seeing the professor's face.

Go over the homework/ record the lectures. I understand not wanting to record the lecture because students won't attend on time. However, the internet has been a huge issue and lags out for 5 - 10 minutes so I miss that part of the lecture. Also, have a professor have their camera on or share screen.

I have half my classes fully online and the other half hybrid. The hybrid classes are much harder to understand when you are the one online. The camera is far away, (hard to hear), if you can hear them you have to hope it's not muffled by a mask, and then on top my professors are moving at a faster rate than normal. Our teacher states in class how far ahead, It also makes it so questions are not really getting asked in class.

I think some professors need to learn how to use zoom, microsoft teams, etc. because i had lots of professors not know how to share screens or have other issues. Online office hours should be use more extensively.

make sure all assignments show up on canvas calendar

Making sure all assignments are posted on the canvas calendar is very helpful for keeping work organized and staying on top of due dates.

organize the work better

Posting most materials online for reference before, during, and after classes. Posting lecture videos and supplementary content. Monitoring the Teams chat so students who type or raise their hand can be included in class. Virtual white boarding techniques to describe certain concepts

There are a couple classes that I have that do not have any zoom, teams, or pre-recorded lectures at all. All of my credits are online. I think that it would be helpful to give a couple profs TAs that are not as technologically inclined (it's not their fault that they are struggling, we all are too), but also not allow the profs to rely solely on their TA. I have a class where the only person teaching is a TA, once a week, and he is not very helpful. The prerecorded lectures work the best for me, as I can do them on my own time, speed them up, slow them down, and take notes while doing so.

Online/Virtual Office Hours

* Use more of Zoom and Microsoft Teams * Usage of virtual office hours *Hold live stream (synchronous) class sessions when needed in the schedule of class *Continue to use the various platforms and resources that can be used to students advantages

**Virtual office hours Synchronous class sessions Zoom

Holding office hours online through Teams or Zoom

I would like to see more virtual office hours and more group projects.

Implement virtual office hours.

Implementing virtual office hours Microsoft teams

more extensively is a confusing way to phrase this. The business college is doing a good job of using online technology such as Zoom, etc. They are also doing a great job of running their live stream class Virtual office hours work well

More virtual office hours

office hours

online office hours

Online office hours/availability

virtual office hours

Virtual office hours and zoom classes are very prominent in my classes.

Virtual office hours are helpful. Social distancing in classrooms is good because it allows us to go to class while keeping us safe.

Virtual office hours have been very beneficial for me because of the convenience to meet at almost any time. MS Teams has worked great for the most part for online group meetings and streaming class sessions.

Virtual office hours Synchronous live streams

Virtual office hours, social distancing, microsoft teams, asynchronous classes

Virtual office hours, using Zoom, live stream synchronous classes 1-2 times a week with the rest being an asynchronous lecture.

Asynchronous, Canvas Videos, Pre-recorded Lectures, Recorded Instructions, Asynchronous Classes

asynchronous learning

Asynchronous options should be more readily available especially for upper division courses. Being that more than half my schedule is asynchronous it would be more beneficial to be solely asynchronous rather than half and half.

Asynchronous pre recorded lecture videos combined with virtual office hours for any potential questions regarding the course material seems to be the best set up that I have encountered. This allows for some degree flexibility in student's schedules during this uncertain time, and allows students to work at their own pace, given they meet content deadlines.

Asynchronous video

Canvas video lectures

Classes that have been completely asynchronous virtual or are virtual with a couple of synchronous sessions have been successful. There tends to be more course work though. Group projects have been pretty successful and are a great way to meet people in your classes.

I have a class that is strictly made to help every student learn so we have powerpoints, lecture notes, and actual lecture videos. These make sure that I can still do the classwork but with working two jobs I have an easier time doing everything.

I only have ACT 205 and they have found a pretty good balance. But I like their approach to lecturing and how they have all the lectures prerecorded so that you can start working on the next week's material at any point from Friday to the day it's due. You can also go back and watch to review later for exams. Very good model overall.

I prefer classes asynchronous because for someone who lives over 50 miles away, it is easier to do things at my own pace. Especially if professors are assigning exams on days we don't normally have class.

I think that CSU should rely on recorded lectures during covid as opposed to live class times. The workload is more intense since we're learning a lot of the content on our own time anyway.

If classes are online then they should all be Asynchronous classes because it would be helpful for kids are having to work extra to help make ends meet so if I'm able to do school whenever is convenient for me. We are already paying \$30,000 to attend Zoom University so I feel like we should at least have the freedom to do it on our schedule.

more video based resources to use to help further explain topics in class sessions

on our own learning and less sitting through a live lecture. For me it makes it easy to not pay attention.

personally, i prefer recording course which allow me to make my schedule more flexible.

Pre-recorded video lectures (not voice over PowerPoints), rubrics, essays, at homework, open-note quizzes.

prerecorded videos with questions, virtual office hours, live stream classes

Record all classes and make all slides available for 24/7 access

Recorded lectures and the ability to watch them and do your work on your own time.

recorded lectures, group participation

Recorded lectures.

Recorded lectures. Some classes rely too heavily on reading. For example in my management course the only videos are "related" Ted Talks and the like, so I'm pretty much just paying to read and complete assignments.

The College of Business should have use pre-recorded lectures much more extensively than synchronous classes. The student has the ability to go at their own pace with pre-recorded lectures and it makes it less difficult to retain material.

The option to take a class asynchronously Synchronous class times but also recording lectures that students can review later Breakout rooms and group discussion time during class to meet peers The option to attend class online or in person Open note application-based exams More projects and weekly quizzes replacing a few large sit-down, proctored exams

My CIS class meets synchronously once a week and then has separate lecture videos to watch that are broken up into shorter videos. When professors are uploading lectures or videos to watch that aren't synchronous, I truly appreciate how they've been broken up - as it's really difficult to sit in front of the computer for so long without pause.

video lectures

Video lectures detailing class content and what we will need to know for quizzes, homework, and exams

Video recorded lectures, and lecture slides per module, virtual office hours/Microsoft teams.

ZOOM/TEAMS I think we should use teams and zoom to record lectures and have an option for in person students to stay home if they are sick. This would benefit everyone as students would still be able to attend class sick. VIRTUAL OFFICE HOURS This makes the professor much more accessible. Most professors will set up meetings at any time with you.

Appropriate Homework in Terms of Quantity and Quality

I think teachers should have more applicable work for students to do. I do not think they need to assign more work, just that they need to make the work more useful. I find that many of my professors are giving out homework that does little to actually teach/reinforce the content of that class.

I think the COB faculty should perhaps use a less video lecture heavy teaching approach. Most, if not all, classes rely on a mix of synchronous and asynchronous sessions, but most of the content and learning comes from the

asynchronous lecture videos. This can definitely have a toll on students because a one hour and fifteen class period turns into a 3 hour class because of the length of those pre-recorded videos. With that being the case for all classes and taking 5 classes, on top of homework and projects, can amount to many hours of work each week.

Many professors have been assigning more work in order to simulate class time and class discussions but it just ends up being more busy work. Some professors have you watch video lectures and then also zoom into the class during class time to have discussions and it ends up being double the amount of work. I also feel like yellowdig and the online discussions that our professors are making us participate in are not actually accomplishing anything or furthering our knowledge of the material, they just end up being busy work.

More homework based course loads. And more live lectures.

The teaching approaches are very similar to when the semester got changed to online last spring. However, what is somewhat of a bother to me is that there is more work added than what would be in a face-to-face environment. What I mean by this for example is that my professor will post lecture videos to watch, then assign homework, and then host online classes through Microsoft teams. This is all understandable, however, the professor uses both teams and lecture videos as lecture time which acts as double the lecture time. This is educational but very hard to manage when working through other classes as well.

Microsoft Teams

I feel that teachers should use Microsoft Teams more and understand how to use it so they can also provide us with materials through there too. You can also upload all lectures to the platform easily, I feel that having the lectures there for us so we are able to go back and re-watch if we don't seem to understand a certain part of the information.

I prefer using MS Teams

I think that going into the flu season, it would be best for classes to be held online. Microsoft Teams has been my favorite platform and way of teaching.

I think you all are doing a great job with canvas and Microsoft teams.

Keep using microsoft teams

Microsoft teams

Microsoft Teams and hybrid style classes.

Microsoft teams has been a great addition to my learning. 3 out of the 5 classes I take this semester hold live stream (synchronous) class sessions and offer the option on watching the recording. This has been by far my favorite way to learn as it can be as engaging as I want or as flexible as I need with work.

Microsoft teams is awesome! Being more on top of emails so that students can get their questions answered a little faster!

Microsoft Teams is more efficient and more professional than zoom is. It also feels more like school than zoom and that feeling to me is super important. Also, online group projects in private meeting rooms are very easy and not uncomfortable at all.

Microsoft Teams is my preferred method of instruction

Microsoft teams meetings for every class

Microsoft teams, asynchronous classes, implement virtual office hours, social distance

Microsoft Teams, Live stream (synchronous) class sessions

Microsoft teams, social distancing, more flexible office hours

Microsoft teams.

Teams is working well, as long as it is accessible it had been a huge help to be able to learn from home and re-access older lectures.

Teams meetings/presentations. Weekly online recitations/review sessions.

Teams, especially for classes. Synchronous classes are extremely helpful because you can ask questions in real time and interact with your classmates (cough, cough FIN300 with Stein). In-person classes are also great with the proper protocol.

The online technologies like Microsoft Teams should be used because it is easy to access, and in person classes when possible.

Use only Microsoft Teams, or all agree on one software hold live stream (synchronous) class sessions implement virtual office hours support social distancing protocols in classrooms

Low-risk Quizzes, Exams, Assignments

I think classes like bus 220 where we have in person recitation, many assignments and opportunities to improve our grades, discussions to force us to read, is what every class should be doing because learning every thing online is so hard that once we get a teaching learning moment to apply that it helps implement the knowledge so much more.

More short quizzes and/or homeworks to get a sense of how well students are learning

Practice problems and tests

small weekly quizzes flexible due dates

Zoom

I think that the College of Business should use zoom instead of teams. Microsoft Teams has worked pretty well but the internet bandwidth seems to be weaker than zoom.

Use more zoom meetings

Use zoom and microsoft teams, those are super helpful with today's pandemic

Use zoom, make attendance compulsory.

zoom

Zoom and zoom office hours

Zoom because its a great way to have classes and is very easy to navigate. I also think social distancing in actual classrooms because it is nice to have some in person classes and meet new people.

zoom calls

Zoom for all classes.

Zoom has been productive, definitely like synchronous classes.

Zoom instead of Teams

zoom lecturing and practice tests

Zoom meetings are great for small class. I think professors need to film lectures as if they were giving the lecture in person. Posting of power points without an accompanying lecture are not as beneficial as having a filmed lecture. I like the flexibility most classes have now. With filmed lectures it allows to us to "attend" the lectures around our schedules so my life school work balance has been great this semester.

zoom On compous

Zoom, Microsoft Teams, live stream class sessions, virtual office hours,

Zoom, social distance in classrooms.

Zoom, Synchronous class sessions,

Zoom, virtual office hours, synchronous class sessions.

zoom, youtube

More Flexibility, Understanding New Environment/Challenges

Being more flexible and understanding of the faults within the online learning system.

I am an online student and i feel like they are setting too many deadliness throughout the week, i work full time and don't and it has been extremely hard for me to turn assignments in everyday. Some of my classes also have things due at 7pm or 11 am which has been hard to meet since i work full time. My previous online semesters everything was due on two days a week at midnight.

More flexibility before classes start regarding online and hybrid classes. I was told that in the beginning of the semester I would be required to come to some of my classes in-person, but now through the semester I realize I could've been doing all of this online and not have had to pay rent at a house up in Fort Collins.

More patience with students, more interactive worksheets,

Should provide more time for exams and even for us to review our exams. I think there should be more time due to the change in environment. Also, some of my classes lack structure while some have too much. Overall, the classes are unbalanced and offer very little leniency for students during this time.

In-person, Face to Face, Hybrid

As much in person class as possible. Interactive (beyond talking or breakout groups) polls, simulations, etc. when possible. Features like the McGraw-Hill Connect homework software for practice with Accounting concepts.

Definitely focus more on in person lectures. Dynamic conversation is the best way to learn and clear up confusion. I have one in person recitation for my business class that does nothing for me because the guy running it has the worst ADHD and can't complete a simple sentence without changing his mind.

Having a hybrid of in class and online meetings

Hold in person events/classes if at all possible. The business world is a social atmosphere and doing everything online is going to screw us when it comes to the real business world.

hybrid/ in person

I like the idea of keeping class as consistent as possible. If I have an 8AM, I prefer the lecture videos if they are pre-recorded to be up by 8AM. If they are not, that can interfere with other classes that day and wind up being lost. On campus/hybrid has been a good way for me to learn, I struggle on the computer especially when it comes to balance sheets and other extended problems that force you to scroll around the screen finding the numbers you need.

I think classrooms are more effective than online classes, even if they were socially distanced.

I want to have in class classrooms.

I wish I had at least one hybrid course this semester but I have all online classes so I am stuck looking at my computer screen a lot.

I would offer more opportunities to be in class or create an in class recitation at least one day of the week where students can go and listen to a live lecture on their assigned day while still being socially distanced. I would also use a lot more interactive work and making printer assignments so students can get off their technology and use physical copies where they can write things down to help with memorization and understanding. Even if the worksheets are optional it would be beneficial for students who want to put in more effort and understand the material better.

I'd rather have in person classes

in class

In person

In person and interactive classes, they are the most effective way in my experience of actually learning. I would rather have one longer class in the week than a hybrid class where we need to watch online as other students are in class.

In person Asynchronous classes

in person class

In person class offer a better learning environment with social distancing protocols.

In person classes

IN PERSON CLASSES live stream (synchronous) class sessions

In person learning/recitations

in person lectures, zoom live lectures

in person social distancing

In-person/ Asynchronous classes w/ recordings if people can't attend/for review

more in person classes and alternatives for interaction face to face

more in person classes with social distancing and zoom meetings.

More in person learning

My in person class is by far the most engaging.

Not a recommendation but, the social distancing in the one in-person class has been very successful. I am a big fan of the breakout rooms and wish more of my professors utilized that function.

Obviously in person learning should be emphasized, but if that is deemed impossible then the alternative needs to be SYNCHRONOUS online learning. Teams seems to be the easiest setup for this, as used very effectively in my BUS 100 class. I haven't had much experience with group projects yet, but so far those are tough in an online format.

The online/zoom classes are ruining my learning experience. I am learning very little from my zoom/online and even hybrid online classes. Some of my teachers spend more time each class trying to figure out the technology than actually teaching the material, because the technology never seems to work right for them or they don't know how to use it. It's extremely distracting, and I feel like I'm being robbed of my education this semester. The only class that I feel situated and comfortable with is my in person class. This is the only class that I feel I am learning anything in and have adequate resources for.

Consistent Technology Between Classes

1. Only use one type of online meeting app either zoom or Microsoft teams not both. 2. Have the recordings of each live lecture available to students throughout the entire semester.

I would like to see all classes choose to use the same program (like every class use Zoom and just canvas) it is hard to keep track of things when some use teams, zoom, yellowdig, etc.

more consistency across the classes - some use teams, some use zoom - pick one!! but i do love online classes and the ability to have virtual office hours. this semester i have been able to participate in more things due to online classes.

More consistent use of a video service. It sucks that every class I have, is online but taught on a separate platform. Its impossible to find anything or stay organized with the insane variance in online lecture formats, textbooks, assignments and everything else.

My classes are a mix of online, and in person. Many classes use teams. Some use Zoom. Some utilize Canvas more than others. Ultimately, it has been very confusing trying to navigate course specifics between all of the different applications. My suggestion would be to consolidate all classes and applications for less confusion.

Social Distancing Protocols Enforced

Social distancing protocols in classroom so we can have more in person classes.

social distancing protocols, Zoom, virtual office hours

Support social distancing protocols

Projects, group work, break-out rooms, opportunity to learn in groups, not constant lecture, more application, student involvement in learning

Engaging projects that highlight information taught in the course as well as learning new skills.

Given my experience, the hybrid classes do not work. The classes are very awkward and online students are often left out of the class. My favorite classes are the flipped classrooms where professors have us watch online (recorded) lectors and then we meet once a week to work on practical problems and projects.

group projects and social distancing protocols

Group projects are always tough to navigate for classes, but for an online setting, I believe they could be potentially helpful to give additional resources and help.

group projects social distancing protocols (when students are entering/leaving the class)

Group projects: people are more comfortable with small groups in virtual environments. Encourage students to speak more in virtual classes even if they do not want to come on camera.

Interactive, project-based learning

Involving students in lessons and asking for questions and input

Make Microsoft Teams classes a little more fun and not just someone talking the whole time.

More interactive learning then stupid 1 hr lectures

More lectures with more useful examples of the content.

more ways for students to connect with other students in the same class. I personally think having group study sessions (online or small in person) with people in your class would be super helpful academically and it also helps students have a greater sense of community and feel involved.. I think if every class had a small group for the whole semester or a different group every month would give students a sense of connection, help them understand

the class more. Instead of it being for a group project it would basically just be an online support group in the online class. The professor could organize the groups and encourage the students to study together, ask each other questions, and simply just get to know each other. Academics come first but so does the well-being of the students. Also, I personally like having live classes over just watching a pre-recorded lecture. It makes me feel more connected to the teacher and students and helps me as a college student feel like I have consistency in my schedule and feel slightly normal during this time. More virtual office hours

One thing I would wish to see is more contact with students like zoom class to go over confusing information covered in the textbooks.

Professor created content that is tailored to the course. Also, creating more avenues for question and answer when challenging subjects are being taught. This has been hard to come by this semester and quite frankly some of the professors I currently have are not tailoring their courses to this format what so over.

Some business teachers are creating breakout rooms so that we can help each other with assignments

They should try to focus on projects and group work more.

Thorough examples and slow explanations with more breaks to process.

We all have our cameras on and its all online, it feels more conformable and we go into break out rooms to talk and its really helpful in learning.

Doing Great, Generally Positive Comments

Everything has been what I had expected

I am only registered for BUS-405d. I think Wendy Usrey is doing a fantastic job.

I am taking an in-person Finance class and am pleased with how it's structured. I wouldn't change a thing.

I think that the way class is going currently is great.

I think they are doing exactly what they should be doing

I'm taking online classes and it works well

it is good

it's good

none, I feel like it's great as is

Nothing everything has been pretty good

Overall I think the faculty has done an excellent job, especially during the COVID-19 hoopla.

The COB is doing great at teaching approaches for their students. One approach that I would like to see be used more extensively is the content within concentrations being shown. We are shown the overall picture of concentration but not about what kind of things we would be learning about those concentrations.

The way it is being run is nice right now but a mix of mostly asynchronous and a few synchronous classes a week is good.

Monitor hand-raising and chat, encourage online involvement, more interactive, incentives to attend online class, have students show faces online, get to know students, more personable, less impersonal

Chat functions for online students in the live feed to feel involved with the class sessions

Do their best to individually get in contact with their students and make it more personable.

Encouragement to participate through zoom

Engagement with the class during lecture. Frequently I will have professors not reading the chat which often has unanswered questions from students.

Live streams have been fine but there should be more of an incentive to join or else it's too easy to skip and get behind. Although, I prefer in-person classes overall.

more interactive classes on zoom instead of just lectures

organization, and using more of Zoom, or other video chat options, to talk with classmates and the instructor like a regular class.

the chat function in video lectures

The college of business should encourage students to show their faces via zoom or on Microsoft teams. -

The transition to online school was very awkward and it's hard to feel connected and motivated in my opinion when the classes are just a zoom meeting once a week with speakers.

Zoom/Teams

I loved online classes. I think CSU should offer online classes for as many classes as possible. Zoom and Microsoft Teams are the technologies I used, which were really helpful. I personally prefer asynchronous class meetings because it allows me to organize my time according to my preferences.

Microsoft Teams and Zoom. Bulb videos

More zoom calls

Use more zoom calls

Use online technologies such as Zoom, Microsoft Teams, Respondus Lockdown, Implement virtual office hours

Zoom meeting and Discord are very helpful to get feedback

zoom, teams, respondus, synchronous sessions virtual office hours social distancing in classrooms

zoom, teams, virtual office hours, review sessions.

Zoom/MS Team/Google Hangout meetings are very beneficial.

Unique or Irrelevant Comments

A lot of online stuff, fairly immersive.

Actually lecture.

Additional resources for more complex material.

Better explanation and ways of learning

better posts on campus so it is not so confusing

Building the class based around the online format, not adapting the in class version to online. It is very forced in some cases and professors still don't have a good teaching process for online

Enjoy the existing canvas platform, class recordings, livestreams, mcgrawhill content and various tools used. No qualms with the way the college is managing the remote learning (I am in the MBA program, though I live in Colorado it's as though nothing has changed with the program).

Examples of the job market in the business field To have online lectures

free online textbooks/resources, emphasis on due dates

From the classes, I have been taking there isn't much that should be more extensive. Teams meetings and online is good where it is at.

Giving more information what you need to succeed in class.

Haven't attended an in-person business class yet.

Helping people who are minoring in Marketing switch to majoring in Marketing more easily :/ I had to find out on my own which classes I needed to take, because no one would help me :(

I mostly have online classes, I have one in person class. Most of my professors meet on Zoom at least once a week

I enjoy the recorded lectures whether it be through Kaltura or otherwise.

I feel like any system would be fine as long as they stick to it. This semester a lot of classes have changed the homework systems and assignments midway through the course and I feel this is quite unfair to a paying student.

I have found that compared to last semester, teachers are offering less resources and complete expectations are mostly unclear. Last semester, since we started in person, made the transition much easier to deal with. Starting online from the start this semester has been a whirlwind and I can only now say that I have a good grasp on everything after over a month.

It would be extremely beneficial to receive a little bit more input from professors as to what concepts a student demonstrates they understand on assignments and which concepts they could use more work. More feedback on these assignments and review of the correct answers would be extremely helpful.

Lectures

mcgraw hill smart book

more opportunities for students to meet with professionals, and more help for students

My class hasn't used zoom or any of that because there are no class meetings only SIMPath activities. I would continue using SIMPath for this class because there isn't really a need to meet together with the whole class.

Planned online classes

respondus lockdown

So far, online methods have not put me in a tough situation more into a hardness to clearly understand the contents and the inconvenient to ask the professor, because we have to explain it with e-mail and there is a moment where the professor does not answer the e-mail

the online classes are trash as I am paying to teach myself.

The white board feature on microsoft teams.

They need to actually have screen mirroring or video on for their classes, not a blank screen with audio. Also, they need to POST their videos, some professors don't, and then when asked they ignore the email completely.

Use visuals such as powerpoint, charts, tables, etc.

using online tech

virtual online zoom full online

Working through more textbook problems Detailed PowerPoints Classes are synchronous Assignments are due at 11:59 PM for consistency Providing a weekly update unless the course schedule is strictly followed Flexibility in which class an online student can attend (if there is more than one section) Mix of individual and group assignments

Appendix B. Based on your experiences this semester, please describe teaching approaches that College of Business faculty should use **less extensively**.

Note that some comments pertain to more than one category (as reflected in the coding for this question); however, for parsimony, comments are only listed once below in the category that corresponds with the first suggestion provided by the respondent. (A small number of inappropriate responses or responses that referred to individuals have been omitted.)

Fewer/Improved Group Projects and Teamwork

Team project emphasis

Less group projects and/or in-class exercises for classes; can get confusing at times when multiple classes have group projects and can also be difficult for students to meet to work on these projects.

Assign group projects

breakout groups identifying one platform for professors to use to make the process less confusing for students.

Breakout groups over teams

breakout rooms

Breakout rooms when there is not enough attendance in synchronous class sessions

breakout rooms. More prompted questions to talk about in breakout rooms

Fewer group projects

Fewer group projects. Group projects are infinitely harder when working in a virtual environment

group activities, they are extremely hard to coordinate.

Group project are more difficult and frustrating with online classes.

group projects

Group projects -- they are really hard to do virtually

group projects and breakout group during class. In moderation this can be find, but one of my classes uses it sometimes way too much.

group projects are great but having three at the same time is rough sometimes and I found myself lucky to not need more classes that require them. I am in a lot of other clubs and projects so it is not easy to go up to nearly 10 pm with teams after i just had five virtual classes and my job online and connecting with extracurriculars after that, and having to finish with more team meetings is more than i can handle sometimes. If we could choose which team we were in it could be better since we could make it overlap less and it would help with our own organization. Less stress and we still get the skills from doing the project.

Group projects are super hard online

Group Projects because they are more difficult to manage especially with time zone differences.

Group projects being done virtually, too much hassle, hard to get ahold of others.

group projects done digitally have been next to impossible to organize with a whole group. Also lecture videos where it asks "select all correct answers" seems unfair when there is 10+ options to pick from.

GROUP PROJECTS If I am put on a team with a student that lives in Cali it is IMPOSSIBLE to set up meet times. One of my teams struggled to meet for 3 weeks because of this issue. We still are struggling to find times to meet. In addition, teams include fully online students. No offense, but if someone is a fully online student, they should not be able to attend an in-person course. This is why online school was made? They should be in fully online courses with their fellow online students... BREAKOUT GROUPS IN TEAMS Also I very much dislike teams breakout groups. No one talks. An absolute waste of time and makes me not want to attend class. I would very much like for groups to discuss in person.

Group Projects in online classes

Group projects online

group projects with online meetings

Group projects with online meetings are extremely difficult due to the different schedules of students and the difficulty of using technology to complete a project. I feel as though group projects should be used as sparingly as possible, as this creates additional challenges and stress during this strange semester.

Group projects with online meetings.

Group projects! I have one in every class and it is difficult coordinating virtually, especially when two of them involve students overseas in opposite time zones.

group projects, zoom

Group projects.

group projects. If we can't actually meet out group, don't make us groups.

Group Projects: It is very hard to do group projects virtually with the chances of students not checking their emails for questions or concerns anyone has. I'm a student who likes to get projects and assignments done as quick as possible. In a lot of my classes, I've had to deal with waiting until 3 to 1 days until a group assignment is due. It messes up with my concentration for exams when I'm concerned about getting it turned in and finished. A lot of the times I message my group through groupme about an assignment, only 1 or two people get back the same day. With all of this comotion and the time taken up, doing group projects virtually is F**kin B*llsh*t

Group work.

I think that group projects are unnecessary during this time. It is very difficult to meet with people virtually during these times and everyone's schedules are much different than they ever have been,

I think they should be using less group work and breakout rooms. Doing things in groups is really hard and should be more individual.

I think we should eliminate group projects because it is hard to know who is comfortable being around other people and who isn't. It is also very hard to communicate with new groups because a lot of the time we have not met these people in person so it is hard to get in touch with them over email or zoom.

I'll put the negatives here: Group projects are horrible online and even worse in hybrid classes (my class is fully online) reaching out and getting contact with group members can be especially difficult when we never meet in person or even in breakout groups prior to the group assignments. At least by implementing that measure, we would be able to get everyone's contact information. Social distancing protocols in the classroom are a joke - they don't work. Let me repeat that: social distancing protocols in the classroom, do NOT work. We should not have in person classes at all. It presents an incredibly high risk and due to the protocols, the benefits are minute. The tradeoff is not worth it - it endangers us all and it should stop.

Less digital group work.

Less group projects and breakout rooms. Not use Respondus it is difficult to use.

Less group projects that are online it makes it hard to meet and get assignments done

less group work, it was a pain to organize before COVID

Less online group projects. They are very hard to execute.

Less organized group projects and social distancing classes. It is hard to meet with the other students if we can't even go to class and see each other.

Less time in breakout groups and more on learning about potential concentrations

live stream class sessions, group projects

live streams, group projects

online group projects

Organize group projects with online meeting

organize group projects with online meetings

Organize group projects with online meetings, Microsoft teams.

Organize group projects with online meetings. I understand faculty want us to learn how to function to the "virtual" world. However, there is a huge difference between college projects online and say a business meeting online. Switching to an online format has been tremendously stressful already as a student. I thoroughly have enjoyed group projects during normal in person semesters. However, having group projects in a virtual setting has made the situation even more stressful.

Organizing group projects through online meetings. I think it's a good idea to have smaller group projects, but some of my classes have large projects with 3-6 group members in them and they are hard to do without meeting in person.

Organizing group projects with online meetings.

Stop doing group work, it is hard enough doing person getting people to show etc with online it is even harder that this.

the group projects it's really hard to work with people as some aren't willing to meet in person and others are fully online so you are trying to work on a bunch of different things with other people on the same google doc but over the phone and it makes it kinda of really difficult to do

The group projects online are difficult because it is a lot different/harder than working on a project in person.

Use less group project, its hard if we cant meet up

Live Stream Class Sessions

I do not like live stream classes, I prefer to watch the lectures on my own time. Respondus Lockdown Browser is also not very useful and it is making my computer go very slow. I also think professors need to quit doing group projects. It is so hard trying to do this over zoom or Microsoft teams.

live lectures

live stream (synchronous) class sessions, Microsoft Teams

Zoom and Microsoft Teams should be eliminated, as synchronous classes using these applications only make things more difficult. For example, it's much more difficult to take notes and retain information in online synchronous classes.

Hybrid Format

Hybrid classes that have one day in person and one day virtual have made it hard to concentrate, don't provide consistency in the delivery of material, and make it hard to keep up with content. The additional travel time makes it hard to balance attendance between synchronous virtual classes and the in-person ones. The courses should be fully online or fully in-person.

hybrid, these are hard especially getting from class to class

It is very difficult to focus in hybrid classes when you are the section online. Most of the online recorded lectures could be done with YouTube or any other service. CSU is not offering enough differentiated value to its online students.

This ridiculous half online half in person format. 4 out of 5 of my classes are online yeah I still have to risk getting sick once a week? I don't see what part of strategic management couldn't have been done online but Gideon has described himself as "old school". Every individual I have ever meet that has describe them self's as "old school" seems to pride them self's in there unwillingness to change. Usually I get over it, but it feels like I'm being forced to chance my own health and safety because he didn't want to teach online for a semester.

Asynchronous Classes/Videos/Lectures

asynchronous classes

Asynchronous classes should be used only if absolutely necessary, they are far more difficult just due to the nature of them its much more difficult to learn, as questions, and collaborate with fellow students. It almost feels as if I'm not learning anything and makes me not want to try after receiving poor grades despite the hours of work and studying. These classes oddly take up more time than I believe they should due to the confusion that is inherent of this class set up.

ASYNCHRONOUS learning is proving a struggle for me. It disincentivizes scheduling, and leads to an overwhelming amount of work during the week. I am a student who got straight A's in high school. In my classes that utilize synchronous learning, that holds true. But in my classes that contain large amounts of asynchronous work, I have two B's and a C. The C in my CIS 200 class is primarily due to the Yellowdig online tool. This tool was not made obvious in the first part of the course, and was presented as what seemed to me like a way to build community in my class. Then, I realized that my grade was slipping and after investigating, it turns out that we were apparently supposed to be earning a certain amount of points per week and that my maximum grade in this assignment for the rest of the semester is now 72%, which makes it very difficult to get an A in this class because this discussion forum, I found out today, is worth 25% of my course grade. I am in the process of reaching out to instructors to see if I can remedy this issue, but is frustrating that my grade is so severely compromised simply by a lack of communication about this asynchronous learning tool.

Asynchronous Lectures

Asynchronous lectures off campus

Asynchronous meeting

asynchronous videos

asynchronous class or no meetings

Hold live stream class sessions, use online technologies such as zoom, etc.

I believe classes that are online and are non-synchronized are harder for the student to stay on top off and teach themselves the material.

I don't think asynchronous class is very helpful. I feel I don't have enough interaction and it's hard to keep up with the coursework.

Less Asynchronous lectures

Less pre recorded lectures that are generic and not helpful. Also teaching more than one hour a week as in my accounting 210 class.

no teacher meetings, completely online, cengage

Please, less class styles where there is no Zoom or Teams synchronous classes. I need to be in a classroom with my teacher and fellow students, even if it is virtual. If I wanted "traditional online college" I could have gone that direction, but I want to get as close to a classroom and community experience as possible. I understand we are all doing our best with the "new normal" of 2020, but I have not had a single virtual class in one of my classes, and it would have been an "on campus" class if there was no pandemic.

pre recorded lectures all the time

prerecorded video lectures

recorded lectures

tests that are too long with little time pre-recorded lecture in addition to zoom class

Video lectures, proctored exams, discussion boards

Busy-work, Appropriate Workload

Better balance with readings and lectures, workload has increased significantly since CSU went online

Ceaseless busy-work on Canvas to make up for the lack of actual instruction. COVID's a challenge, but we can't teach ourselves this material. What makes this school year a waste, isn't having to transition to online, but being victim to the college's lack of prowess in overcoming it. I've learned nothing this semester.

Excessive amounts of work. I have an incredible amount of homework in my management class. Each week is about 6 reading assignments on McGraw Hill followed by an overtly redundant quiz after each reading, and then two quizzes to test again over what you read. If I could just do the two quizzes at the end, it would save me so much time. Then I also have participatory grades for lectures, on top of homework assignments during the week. So far they've been fairly easy, but time-consuming. Adding all of those things together feels as if there's an unrealistic expectation that it's the only class I have. I also have a huge problem with the fact that I'm paying for my calculus teacher to be completely hands-off except for an hour, once a week where she teaches the content for the following week. I'm learning business calc from you-tube videos. At the beginning of the semester, the students collectively had to guide our professor to give us better-structured deadlines and due dates. I know a lot of students, myself included don't attend the zoom lecture because it provides more confusion than instruction when we have questions about current content. This is the class I have the biggest issue with. I understand online allows for there to be a hands-off teaching style, however, professors still need to be available to teach the content and be prepared to have answers for students.

I have a class that is piling on homework and its only our specific instructor who is doing it. My peers who are in the same class but have a different professor are doing amazing but my whole class is struggling to keep up with the coursework but besides that, its going fine.

Less busy work.

literally the sheer amount of stuff I have to research for each class is insane. yellowdig is specifically the biggest pain in the butt and the least helpful to my education.

massive amounts of assignments to make up for lack of in-person learning, consistently spending 30+ hours a week on homework outside of studying for exams

Professors should stop putting out lecture videos on top of the in-class lectures as it is just too much for one class and when you have multiple classes it's almost impossible to watch every one hour pre-recorded video and still attend class. With my job and other classes, I don't have the time to watch hour-long videos do projects and homework, and attend class. It's just a lot and can make life a lot more stressful than it already is.

Professors this semester for me personally, have assigned a lot more work and readings because they believe we are all home and have more time to do school work. I see myself starting my classes early in the day and not finishing until after dinner time, while juggling a part time job.

Requiring students to work extensively outside of class time (class time should be the most productive, not the least productive) Assignments due before tests

should be less large and difficult homework. I think it is hard for me to achieve a complicated homework successfully.

Some professors are assigning more homework now that class is online, which is really difficult as we're already having to do so much more outside work. Assigning busy work assignments every day just makes it 10x worse.

the amount of tasks that feel like busywork

The course loads this semester seem ridiculous and much heavier than previous semesters. I have classes that have things due 3 or 4 times a week. It seems like they want you to be logging on more frequently but it has been extremely hard to do while working a full time job. I have taken a full course loads the last two semesters and this one feels like the hardest by far.

The harshness of the quizzes and tests due so frequently

The level of outside work is astronomical. Because of this format students often are forced to watch prerecorded lectures, attend synchronous ones, read, do homework, respond to discussions, and perform group work all at the same time. Essentially the amount of work required for each class is double what it normally would be. The level of work is devastating to the mental health of students, because in order to meet the demands of class we must spend nearly the entire day behind the computer screen. Personally, I spend at least 10 hours a day diligently completing work. Please, if you take anything away from these survey responses, ask professors to reduce their workloads; we all stand to benefit. I come from the perspective of both a student and the son of educators who have reduced the workload of their students to help alleviate stress during these unprecedented times.

Wayyyyyy too much busy work

when every class decides to assign more outside work like mandatory discussion posts and exercises we were supposed to do in class, its not actually less work, its more work with less resources to utilize to complete it

Online Discussions, Yellowdig

discussion formats like Yellowdig that simulate social media

Discussion posts

I feel the use of canvas discussions is not helpful, because it is very easy to post something and then never see it again. As well not have any discussion happen.

Please less discussion posts, every class I am in this semester makes us do weekly discussion posts. To me, they are extremely pointless and are just busy work.

Yellowdig, instructors that either don't care or overload coursework, and Yellowdig

Respondus Online Proctoring

The Respondus browser causes my computer to crash, and sometimes doesn't work

Any proctoring, it feels extremely invasive and uncomfortable. Also, group projects are extremely difficult when group members are extremely hard to get ahold of b/c of COVID.

I don't like the respondus browser, it is very picky and I think by looking off at something sometime and my eyes aren't glued to the screen the whole time and when your eyes leave it flags your test, plus I just don't want to be recorded. I like the lockdown browser but not the camera

I think all students can agree that responds lockdown browsers is horrible. I don't know a single person that hasn't experienced problems with it. I have SDC accommodations but have to work individually with my professors for exams since they are online. Respondus has made testing so much harder for me with my accommodation needs and overall performance of testing since it is so faulty and I can't ask an actual person for help while taking a test.

Lock down browser. This tool is slow and frustrating to use and simply just makes online exams even more of a pain in the ass than they already were.

lockdown browser gives me and some of my peers a lot of anxiety. I'm not implying that we should not have supervision but maybe taking tests in a classroom would be better. I do not feel comfortable taking a test and being watched through a camera.

Lockdown browsers Group projects

Online lockdown browsers for exam taking

proctored exams

ProctorU, Respondus Lockdown is good but doesn't work with Chrome OS

Respondus

Respondus easily glitches out. Maybe try a different alternative.

Respondus has given me and fellow Supply Chain students issues with not working properly. Group projects have been a nightmare with not being able to meet ace to face.

Respondus Lockdown

Respondus Lockdown Browser

Respondus lockdown browser has given me issues and resulted in less time to take quizzes / exams. Some classes require camera while others don't.

respondus lockdown browser, group projects are very hard to do virtually, live stream online is hard to pay attention

Respondus Lockdown is a weird, new application to me. I am not too fond of it but I do understand why we use it and it beats the lights off of ProctorU so that is positive.

Respondus lockdown is awful and stressful, group projects are almost impossible

Respondus Lockdown is something I have yet to use, but I have heard only bad things about it.

Respondus lockdown, group project

Respondus Lockdown--proctored tests are fine. This program just simply does not work well and causes issues with many computers.

Respondus/lockdown browsers, microsoft teams

The horrible new canvas quiz format, lockdown browser, and the new learn smarts

The Lockdown browser is really a bit odd at times and is not reliable from the position I am in and the experiences I have had with it. Should figure out better way to proctor exams from home.

The Respondus Lockdown is good software, however it can be confusing to get setup and use. I believe the honorlock software is better for exams and quizzes. I think the quizzes should not be timed.

The use of the proctoring is extremely unreliable no matter what program we use. How is it a fair learning environment when not every student is able to use the proctoring system for their tests because of the unreliability of the proctoring systems. Almost of my class uses discussions on canvas I do not see how this is helpful for certain classes especially when the teachers are not actually teaching the classes.

Zoom

No zoom and the respondus lockdown has bugs that make it challenging to employ. It is difficult to do group projects remotely.

zoom

Zoom and non recorded synchronous sessions. Some students are living abroad and the time zone is awful. Some kids are having to have class at 3 am in China and if they don't show up they miss class because the prof doesn't record the lecture my example goes to the composition 300 class and accounting 205

Zoom as in my opinion teams is much better in every category.

zoom meetings and live stream

Zoom, Respondous Lockdown, group projects

Lack of Professor Interaction/Availability/Responsiveness/No Office Hours

hands off approach. some instructors are not interactive at all and give little to no feedback

I do not like having little interaction during class, this makes it easy to zone out or skip ahead. That doesn't mean having to call on kids during class but working out problems together and being available fr questions immediately is helpful.

implement virtual office hours (it might be nice to have the option to also meet them in person, if they are comfortable)

My teachers are generally harder to get in touch with because everyone is trying to get a hold of them. School has been mostly self taught so it is frustrating to think I am paying thousands to take these self taught courses. My motivation is at a loss.

No contact with students besides an email here and there.

Recording online lectures and only communicating with students over 2-3 emails sent a month, being unresponsive to student emails

Going Great/Positive Comments

Everything is doing well in my opinion.

Group projects can be kind of challenging over zoom, but they do allow us to interact with our classmates more during these times, so I wouldn't do anything less extensively.

I have no problems with how my professors are handling online learning

I think everything else is being used efficiently. I wouldn't change anything

I think that the way class is going currently is great.

I think the approach that the College of Business is taking this year is already substantial and being put into great effect. I like the learning process and how easy it was to adapt to online learning.

I think the class should just stay as it is, it doesn't need to do anything more or less.

I think they are doing exactly what they should be doing

I think they are doing just fine i'm only in business 100 and its going great.

I would say everything is done well.

None that I can think of

none, I feel like it's great as is

Nothing!

No Online Courses/Desire for In-person Instruction

I think the business school should identify which classes need to be taught in person and which ones don't. It's very hard to do a class online that requires a lot of hands on work and you don't have classmates or a professor there.

Me personally, I understand the risks and precautions of COVID-19, but I really wish that I had some in-person classes. I am adjusting to online but it definitely is additionally difficult specifically to learn for my major.

More in person classes. The only class that I have in person is the only class that I feel like I'm actually learning anything in.

online

online class

Online class sessions

Online classes

Overall, online is not fun for any of us. The software works really well and the class still goes as planned for the most part. It is just very hard to find the motivation and ability to focus when watching a screen for 8 hours a day.

The teaching has been disappointing, they are bringing in person in class lectures and materials to a fully online setting and this is not effective. The technology has been lackluster and full of issues and bugs. I don't really know anyone in my classes despite reaching out on discussion boards.

There should be less involvement in online coursework programs. These do help to an extent but with already having to listen to lectures online and be forced to do more work online it becomes frustrating and harder to learn when there aren't different types of learning styles to take part in. Nobody really signed up to have fully online classes as we were all promised that classes under 99 would be in person. Doing anything you can to make classes more hands on and interactive would be very beneficial.

Zoom classes

Microsoft Teams

less Microsoft teams

Microsoft teams

Microsoft teams because It is hard to navigate for no reason and zoom is better.

Microsoft Teams, Group Projects

Textbook Learning Software, McGraw Hill LearnSmart, Cengage

LearnSmart

McGraw Hill Connect Software

McGraw Hill smart learning (it's the worst!)

Too Many Platforms

Continue to use only MS teams or Zoom the more online interface application that harder it is to keep up

It is not good having assignments, notes, videos, and resources all over the place and in different platforms. I have one professor who has links from here to Mars and when keeping track of 5 different course's online layouts it helps if each one keeps all of these important things in one simple location.

Textbook Reading Assignments

I think textbooks should be used less. While I agree they are necessary, I tend to spend around 75% of my time reading textbooks. While I am a bit biased because I learn nothing from reading them, I do not think they should be used as much. I have a couple of classes where the only thing I do is read textbooks. There is not any homework, quizzes, or discussion, only textbook readings, and four exams.

Online ebooks and textbooks to teach classes. I pay for instruction, not self-teaching.

Textbook reading: if all we do is cram info in our head it doesn't help us learn how to apply it. The use of in person lessons and hands on learning or using examples in the work force would help more in the end then all becoming book worms.

Using Powerpoint slides with no lecture/voice over powerpoint slides

just posting slides - group projects/ break out rooms

Don't rely on power point slides if you don't have a filmed lecture.

Less recorded slides

Powerpoints with no audio I personally do not think are very helpful.

Voice over PowerPoints, unclear assignments, limited time-frames for quizzes (they should be due at a certain time but should not have only a short window when you can take them).

Poor teaching, ignoring online students, poor organization, using youtube/tedX, weak effort, poor lectures

Bad and not worth the money. Professors have completely checked out.

Don't rely on Zoom or Microsoft Teams meetings for any extremely important information. It should be incentivized to attend because 1) We're paying for it and 2) it can be very helpful to have a question answered by a professor right then and there. However, in an online format, it feels much better to the student to be able to know that their lecture content is complete. Another way of doing this is uploading a recording of the meeting after it concludes so that students can go in and watch again or for the first time.

For my business class, I'm glad I can go to class. If I was away from Fort Collins, his online lectures wouldn't nearly be enough. My teacher doesn't talk to the online students, engage with them, or even look at the camera. When we have group projects in class, he doesn't host breakout rooms for his online students as they watch from the sidelines. It's sad to see a class I was excited for get ruined by teachers not doing their own homework.

Just lecturing and reading off of power points

Lecturing without a visual or PP

Less "do it on your own" where theres no support or help.

long lectures without breaks for knowledge checks

My biggest complaint with online classes is the wild variability in the competence of professors to make the experience simple for students. I spend so much time searching through canvas just to try and understand what is going on in the class. The different online teaching methods make it really frustrating. Every teacher must have videos of their lectures somewhere. I had a class where my instructor didn't make videos but instead made PowerPoint slides with audio files attached. That is an awful way of teaching and it was very frustrating that they put in such little effort in their students success.

Online reading. My class should not rely solely on me reading for me to learn. I am paying the school for a teacher, not a chapter assigner. Not only am I then paying for the class, I'm also paying for the book and other technology to solely teach myself.

Outsourced materials such as YouTube and textbook resources. Furthermore, professors should be using content that they have personally created rather than utilizing old material that is from prior professors of the past. It makes the course very dry and leads me to feel uninterested in the course since some of my current professors did not take the time to make it more engaging.

Quit just talking into a zoom camera, there are so many students in this world that are visual learners including myself. When a professor sits on a zoom camera for an hour and 15 minutes just talking it is in one ear and out the other.

Rapid speaking through the lectures, large sums of homework

Slow down talking

TED-ED videos

The lectures need to be cropped more they are long and difficult to pay attention to plus there are few useful examples being provided.

The professors who only offer one session a week leave students lost. Yes we are able to handle the work load easier, however, I feel as though the understanding of the material is forgotten when student shift to temporarily knowing the material for the upcoming exam.

They need to try to keep it simple with the technology. I have classes that are using 6 or 7 applications and it makes it hard to learn all of that and keep up while trying to keep up with the course content.

Unique or Irrelevant Comments

Communication with guests is lacking.

Excel teaching programs

extra recorded lecture videos for specific individual topics within chapters that might be challenging

Extremely strict quizzes to test knowledge with little wiggle room for error.

Faculty should avoid just posting all lectures to canvas for weeks at a time.

I am a huge fan of online school mainly because I need to work to afford school and need to find and participate in internships so I can get use out of my degree. With the addition of health risk added I just hope I can continue to do all online courses at least for next semester.

I have gained more from the classes that have more concise lectures each week focused on the main ideas that the professors would like to see the students take away from the course. With that being said, I think that two examples for each concept would be the maximum amount that is beneficial without being excessive and adding stress for time constraints between all the course I'm enrolled in.

I have not used the office hours yet, but I am sure that other students have found it useful.

I have only 1 in person class with few group projects in any of my classes

I think messages are viewed more over Canvas, but I still have no complaints.

If online, asynchronous classes but clear instruction and plenty of resources In person, classes in larger classrooms and more interaction between students

implement virtual office hours organize group projects with online meetings

Instructors have been doing the best they can given the circumstances, but they could still improve on how to manage each of their classes.

it needs to pick up the pace, my intro to biz class moves like a snail im gonna be honest

Just going through examples instead of explaining the work behind it.

Less exams. It is already stressful enough trying to teach oneself the material, but then going and taking that knowledge to an exam makes it worse.

Most groups meet in-person with physical distancing - it's a lot easier to communicate that way.

Not giving reminders or heads up about due dates and assignments.

Online Whiteboards (the handwriting is so hard to read and follow) If they use whiteboards in videos, please be sure the videos aren't grainy and there's no glare on the whiteboards. This is a big pain point in FIN 475 and 471

Points for participation.

Provide more time for students to complete work. I personally am under a tighter schedule due to having to work more to sustain myself.

Putting me tons of homework and exam, which some of the students preferred case study, project, or even collaboration work where these can help students to improve their soft skills.

Should keep the same maybe dumb down the technical terms so its easier to understand

Some of them simply post the lectures and we watch whenever we can which I actually prefer

standardized testing

The entry/exit doors on classrooms seems unnecessary to me but that is just my opinion.

The other classes are all synchronous sessions or just recordings which are far less engaging.

There should be more video hosted events broadcasted for students to remain involved and feel apart of the college of business

Try too keep classes entertaining

Guest speakers that don't interact with us and just stupid powerpoints that don't teach me anything

I feel that having classes in person and on campus should be executed less because it risks everyone's health especially with the increasing cases on campus.

in person teaching

I don't Know

idk

I'm not too sure.

N/A

NA

None

not really sure

not sure
